

Course specification template (course description and structure) CT course approvals 2022/23 for 2024/25 entry

Note: this template is equivalent to Annex 3 and Annex 4 used for CT approvals during 2021/22 and is provided for those creating this documentation from scratch. There is no need to transfer existing data to this template if drafts have already been prepared using Annex 3 and Annex 4.

COURSE AND AWARD DETAILS	
Course title	
Awarding body	
Award	<i>Intended final qualification, e.g., MSc</i>
Award name	<i>This will appear on the certificate.</i>
Course mode of delivery	<i>e.g., full time, part time, distance learning.</i>
Course length	<i>Please specify for each mode if the course is offered both full time and part time.</i>
Entry point	<i>e.g., September/January. Please indicate if there are multiple entry points.</i>
Main location of study	
Professional accreditation	<i>Details on accreditation if applicable (250 characters per accrediting body). If the transformed course is to be reaccredited please tailor the following statement as appropriate: Our courses have been accredited by the xx for a number of years. The xx conducts a reaccreditation exercise every few years or when we make changes to the course. We are currently going through this reaccreditation process and are awaiting the outcome of this evaluation.</i>
Alternative courses and Exit Awards	<i>For details of named and unnamed PG Dip and PG Cert exit awards, see PGTAR, especially paras. 44 -57.</i>
Course assessment regulations	<i>Please state 'PGTAR'. Details of adaptation of PGT assessment regulations for 2024/25 will be available in due course. Any course-specific exemptions can be detailed on the final page below.</i>
Course owning School/department	
Course Director of Studies	
COURSE DESCRIPTION	
<i>This is student-focused text providing material information and should be written in language directly addressing the student ("you will study..."). It will be used in the digital prospectus for marketing purposes (hence character limits) as well as forming part of the formal course record for current students. We are obliged to provide material information to students about their course which forms part of their contract with us. Once we have made them an offer, material information should not be changed without their consent.</i>	
Course summary	<i>1-2 sentences on what the course is about (max. 160 characters)</i>

Course approach	<i>General subject and how does Bath approach the subject. (1,200 characters)</i>
Learning and Teaching delivery and contact time	<i>Overview of teaching and learning activities such as lectures, seminars, laboratories, etc. Approximate hours per week studying on the course (total including structured activities and independent learning).</i>
Assessment	<i>Indication of overall assessment methods, including the project/ dissertation component as appropriate, and an indication of group assessment if applicable. Please give a broad breakdown between examination, coursework, and practical assessment, with reference to the Assessment Taxonomy.</i>
Specialist facilities	<i>Detail unique facilities that will support student learning (e.g. specific lab spaces, equipment). Written in non-specialist language. (400 characters)</i>
Additional costs and extra requirements	<i>Costs beyond tuition fees that will/may be incurred. Anything that students may feel is surprising. Please provide information on equipment or other materials to which students will need access. Please also provide information on any additional expectations, for instance the requirement to undertake a DBS check.</i>
Professional development	<i>Preparation for placement and graduate positions. Employability skills. (400 characters)</i>
Placement/study abroad	<i>Please describe opportunities for undertaking a placement or study abroad on the course, if applicable. What will a student gain from this? What preparation and support is provided? Examples of employers/locations. Is it compulsory/paid/ extra funding required? If applicable: Placement opportunities can't be guaranteed but you will receive tailored support from our specialist team to help you secure a placement. (1000 characters each for placement / study abroad as applicable)</i>
Careers	<i>Type of positions students are recruited to, including some recent employers. (400 characters)</i>
Course highlights	<i>Please outline three key learning and teaching features that have enabled you to realise the Phase 1 course vision (aligning these to the principles of Curriculum Transformation). Max 250 characters (including spaces) for each highlight statement. Note: Course highlights are not included in current prospectus page templates or in course specifications but may be finessed and used for marketing and promotional materials in the future (hence the character limit).</i>

LEARNING OUTCOMES

By the end of the course, you will be able to:

	Knowledge and understanding	Intellectual Skills	Professional and Transferable Skills	Placement	Study Year Abroad

DETAILS OF ALTERNATIVE COURSES AND EXIT AWARDS

EXEMPTION FROM COURSE ASSESSMENT REGULATIONS