

The Skills Centre's year in lockdown

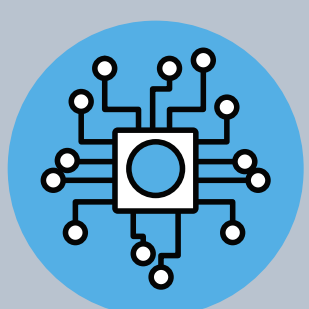


We moved online

All our teams successfully transferred to online teaching and support with positive feedback from our students. We delivered embedded academic skills using the Bath Blend.

We provided new support

We delivered new programmes of support for quarantining international students, graduating students and those moving from UG to PG study and ran our first intensive foreign language courses over the summer.

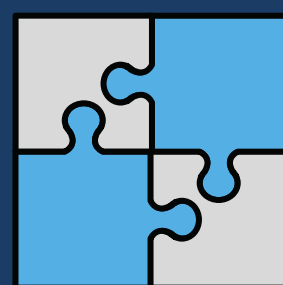


We branched into digital

We rolled out new digital skills provision for students, including a pilot self-assessment tool and curated resources, and researched student needs in this area.

We launched MySkills

We upgraded MySkills - go.bath.ac.uk/my-skills - bringing a range of skills development opportunities and resources together in one place.



We produced new resources

We created a range of online courses for students on Time Management, Group Working Online, Taking Online Exams and Presentation Skills and a suite of diagnostic maths tests and resources.

We ran an extended induction week

We ran Skills & Employability Week online, offering a varied programme of fun, live online activities and taster sessions to introduce students to the opportunities available.



We developed 'Access to Bath'

With the Widening Participation team, we created a new online course to prepare prospective under-represented students for study and life at Bath and enable them to receive an alternative offer.

We reviewed Academic Skills

We conducted an in-depth review of our extra-curricular academic skills provision to ensure it remains effective and meets students' needs.



We recruited Skills Co-Creators

We appointed four Student Co-Creators, funded through the Access & Participation Plan, to review and communicate our skills offer to Home UG students, in particular under-represented groups.