

UCAS Update

Sam Sykes, Customer Success Manager

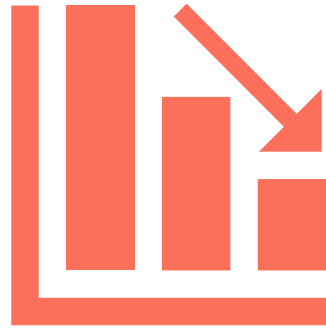
UCAS



January 2023 ECD



596,590
applicants (-2.3%)



-1.8% 18 year old
applicants



UK 21+ applicants
decline -14%



+3.1% non-EU
applicants



20.5k EU
applicants
(-1.49%)

Journey to a million



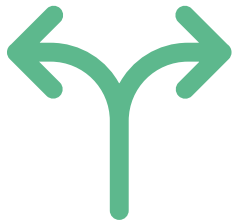
2022 vs 2030
there could be:

18 YO
+126,000
International
+90,000

What does the forecasted growth mean for...



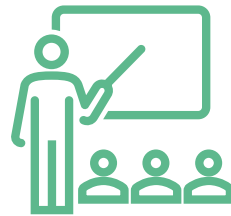
Choice



CIAG



WP



Experience



Cost



Living



Employment

8 million data points shaping insights and impact

June 2021



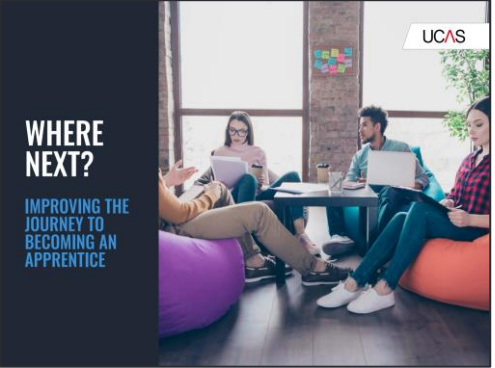
September 2021



May 2022



November 2022



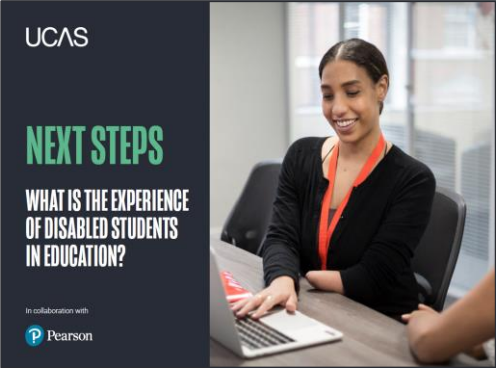
May 2021



August 2021



January 2022



July 2022

What influences the choices school leavers make? – April 2021

- **One in three** students understand that higher education is an option for them at primary school – 1.4 times more likely for advantaged pupils.
- **One in five** students couldn't study a degree subject that interested them because they didn't have the right subjects to progress – more apparent for some subjects including medicine and dentistry, maths, economics, languages.
- **One in three** students do not receive information about apprenticeships.

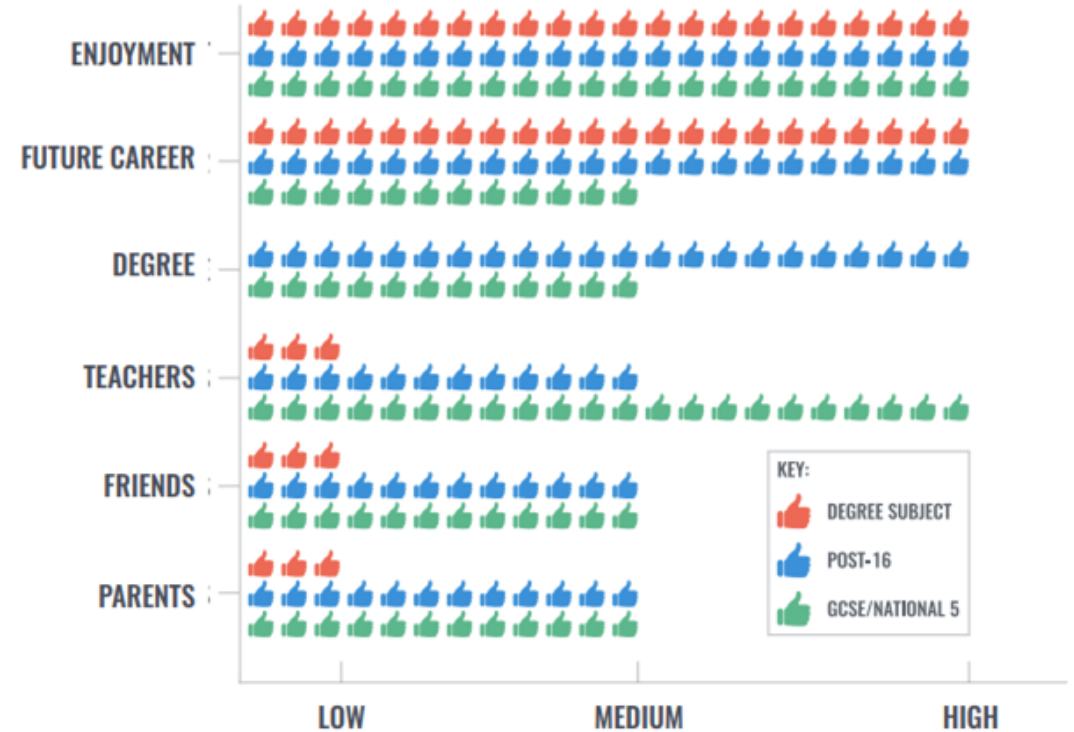


FIGURE 3: AN INDICATIVE COMPARISON OF WHAT INFLUENCES STUDENTS' QUALIFICATION CHOICES AT EACH STAGE OF THEIR EDUCATION

Adviser Portal – new tile

Introduction of a new tile

Adviser portal
For registered centres supporting UG applications

Student Hub activity
View your students' preparatory activity in the Hub
[Go to student Hub activity](#)

Application management
View details of your students' progress, application details, and references
[Go to 2023 applicant list](#)
[Go to 2024 applicant list](#)

Tracking offers & decisions
View details of your students' offers and decisions
[Go to 2023 tracking offers & decisions](#)
[Go to 2024 tracking offers & decisions](#)

Centre management
Here you can view and manage details about your centre(s) including buzzword and groups
[Go to 2023 centre management](#)
[Go to 2024 centre management](#)

Staff management
Here you can view and manage staff and permissions at your centre(s)
[Go to staff management](#)

Data & reporting
This tool will show you the A level, BTEC and SQA Higher grades students held when they were accepted on to undergraduate courses.
[Go to historic entry grades](#)
Your paid for data and reports.
[View reports](#)

Adviser Portal view MVP – overall cohort

UCAS

HUB ACTIVITY

Name of centre | 123456

Cohort 2023

Dashboard

Hub activity

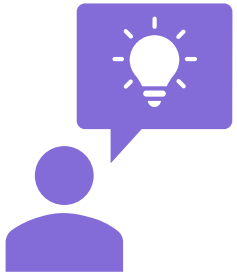
Applications

Tracking Offers

Search student name

Name	Entry year	Events	Favourites	Areas of interest	Last sign in
Hannah Abbott	2023	UCAS Discovery Week - 22/6/21 Glasgow Higher Education Exhibition - 14/9/21	25	Undergraduate Conservatoire Apprenticeship	01/02/2022
Katie Bell	2023	UCAS Discovery Week - 22/6/21	25	Undergraduate Apprenticeship	01/02/2022
Susan Bones	2023	UCAS Discovery Week - 22/6/21	25	Undergraduate	01/02/2022
Terry Boot	2023	Glasgow Higher Education Exhibition - 14/9/21	25	Undergraduate Conservatoire	01/02/2022
Lavender Brown	2023	UCAS Discovery Week - 22/6/21 Glasgow Higher Education Exhibition - 14/9/21	25	Undergraduate Conservatoire Apprenticeship	01/02/2022
Millicent Bulstrode	2023	UCAS Discovery Week - 22/6/21 Glasgow Higher Education Exhibition - 14/9/21	25	Undergraduate	01/02/2022
Cho Chang	2023	UCAS Discovery Week - 22/6/21	25	Undergraduate	01/02/2022
Penelope Clearwater	2023	UCAS Discovery Week - 22/6/21	25	Undergraduate Apprenticeship	01/02/2022
Vincent Crabbe	2023	Glasgow Higher Education Exhibition - 14/9/21	25	Undergraduate	01/02/2022

Apprenticeships I&A in high demand



627,516 new people to UCAS, who have never accessed our website before, have visited our apprenticeship webpages.



All apprenticeship content including our industry guides have had a **41% increase in views** on last year at **1,139,086 in total**.



There has been a **21% (513,148) increase in users on the UCAS Career Finder** with **44% (186,205) more clicking to apply** then last year - 2021/2022.




40% of those (427000 Pre-applicants) interested in undergraduate degrees are also interested in apprenticeships.

APPRENTICESHIP OPPORTUNITIES




Search for apprenticeships, graduate jobs and internships


Keyword Location Within 5 miles




Degree Apprenticeship Roles



All Apprenticeship Roles



Graduate Roles



Internship & Placement Roles

Found 378 jobs

Browse Search

Keywords
Keyword

Location
Location

Within 5 miles

Nationwide
 Homeworking

► Specialism

► Sector

▼ Role Type 2 selected

Apprenticeship
 Other work and training

► Start Date

► Duration

► Recruiter Type

Get new jobs for this search by email

TOP JOB

The Government Economic Service Degree Apprenticeship Programme (GESDAP)

- birmingham, bristol, darlington, fareham, leeds, liverpool, london, manchester, newcastle-upon-tyne, newport
- £22,450 minimum (London based), £20,042 minimum salary (national)
- Government Economic & Social research

The degree apprenticeship offers you the opportunity to work in a central government department or agency tackling some of the most important social,

15 days ago

The Government Economic Service Degree Apprenticeship Programme (GESDAP)

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- £22,450 minimum (London based), £20,042 minimum salary (national)
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15 days ago

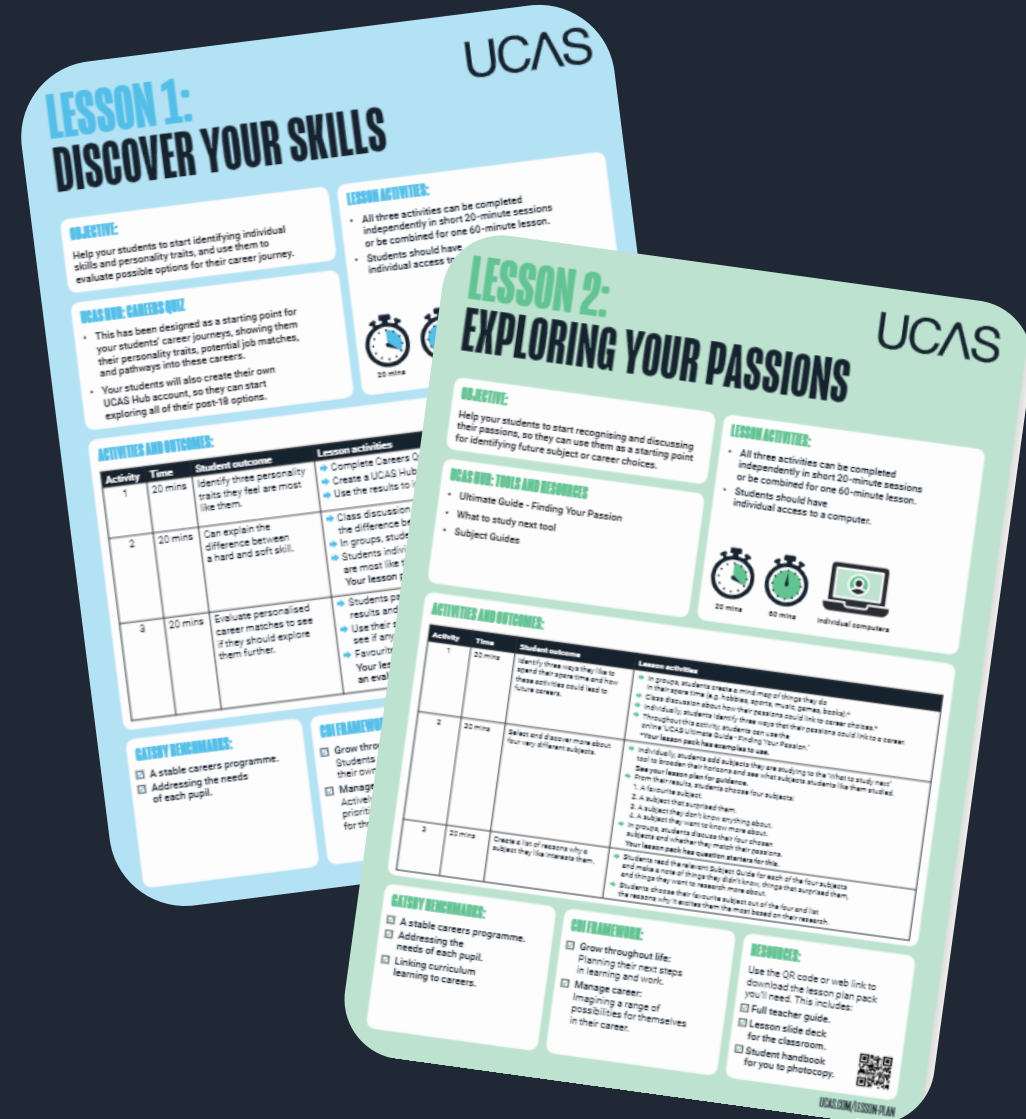
Bringing UCAS Hub to the classroom

To help you we've developed:

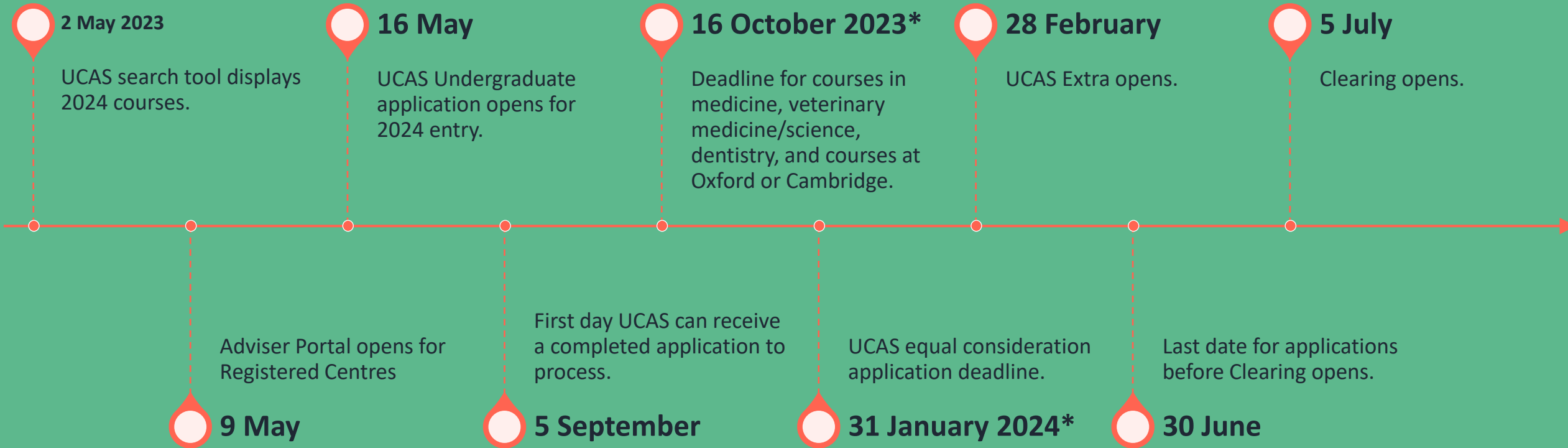
- lesson plans
- accompanying PowerPoints

These can be combined with other resources, such as student packs and Hub live sessions.

ucas.com/hub-adviser



Key Dates – 2024 entry



* 18.00 UK time

Changes for 2024 undergraduate applications



Gender question

We are introducing two additional responses to the gender question:

- 'I prefer not to say'
- 'I use another term'



Application fee

The fee for all 2024 undergraduate applications will be £27.50.



References will have 3 structured sections

Enabling universities and colleges to find information easily, to make selection decisions and target support.

Reference guidance support

- [Reference examples](#) for each section.
- A [reference guidance presentation](#) which can be downloaded and edited
- Additional [FAQs](#) which we will be adding to from the questions received at our webinars. .
- Advice from university and college admissions officers in a shareable video.



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.

[UCAS.COM/ADVISERS/REFERENCES2024](https://ucas.com/advisers/references2024)

Three section approach



Enter a general statement about your school/college/centre.
(mandatory for applications sent via a registered centre)



Enter any information about extenuating circumstances which may affect this applicant's performance in examinations or other assessments
(optional)



Use this section to outline any other circumstances specific to the applicant that you think universities/colleges should be aware of, or how they can support the applicant
(optional)



Section 1: Enter a general statement about your school/college/centre.

Information could include:

- context of your school, college or centre, e.g. performance, intake demographics, progression rates to higher education etc.
- your portfolio of qualification provision and any restrictions on options students may have
- information about your school, college or centre which may affect performance, such as significant staff changes, or damage to buildings
- any policies or processes used for predicting grades (e.g. internal assessments). This is an opportunity to articulate any policy about not predicting grades for qualifications where the school or college feels the assessment method or qualification structure is not suited to predictions



Section 2: If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.

Include relevant information that contextualises the educational journey, for example:

- individual circumstances – e.g. mature student, disability, serious, acute, or chronic illness, bereavement, significant adverse personal circumstances (with applicant consent)
- context as to why there is a disparity between an individual's grades achieved throughout the school or college (e.g. at GCSE/Scottish National 4/5 equivalent and predicted grades, where applicable)
- factors which have limited the individual's choice of subjects or load of study at UK Level 3 or equivalent (factors which have affected the whole centre rather than the individual should be included in section 1)
- support the university or college should consider putting in place to ensure the applicant can thrive on their course (with applicant's consent) – e.g. highlight the measures the school, college or centre put in place to ensure the student's inclusion/experience

You must be clear whether any of the circumstances outlined in section 2 have already been considered by the student's examination boards or awarding organisations for the qualifications taken.



Section 3 : Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.

It is not necessary to craft the perfect paragraph here; providing short, clear, factual statements helps universities and colleges digest the information.

Useful information could include:

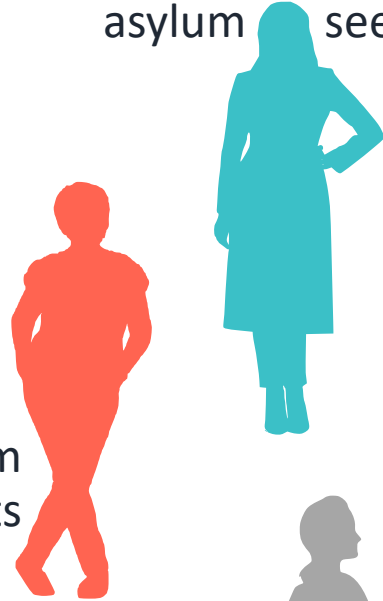
- evidence of suitability for the course(s) applied for which may include performance and academic ability in relevant UK Level 3 or equivalent qualifications, relevant work experience, cases where an applicant is the strongest performer in their cohort, or extracurricular achievements
- any barriers the applicant has faced in accessing work experience opportunities, only where relevant to the course applied to

More about you

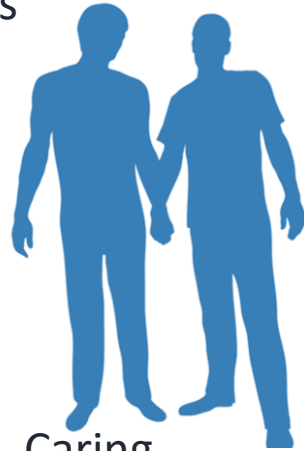


A disability, learning difference or mental health condition

Refugees and asylum seekers



Spent time in care



Caring responsibilities

Estranged from your parents



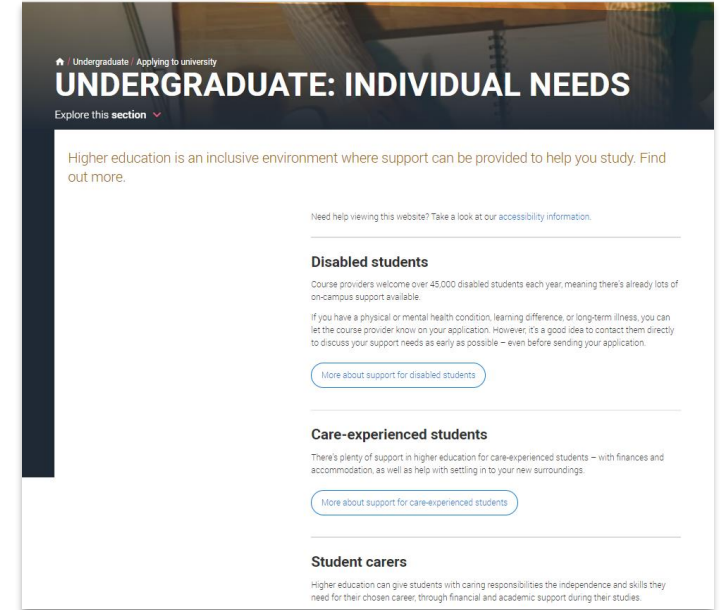
Parenting responsibilities



From a UK Armed Forces family



Eligible for free school meals



[Find out more about the support you could receive on \[ucas.com\]\(https://www.ucas.com\)](https://www.ucas.com/undergraduate/individual-needs)

To support teachers and advisers

Home / Advisers / Toolkits

ADVISER TOOLKIT: SUPPORTING STUDENTS WITH INDIVIDUAL NEEDS

Explore this section ▾

For some students, their individual circumstances can have a significant impact on their decision to go to university or college – and on their experience when they are there.

To make sure all your students feel informed and prepared at each stage of their application journey, we've worked with expert organisations to bring together practical tips and useful resources for those who are advising students about their next step.

In this guide, you will find practical information on how to support the following groups:

- 1 Disabled students (including long-term illnesses and learning differences)
- 2 Students with mental health conditions
- 3 Care-experienced students
- 4 Students estranged from their parents
- 5 Refugees and asylum seekers
- 6 Students with caring responsibilities
- 7 Students with parenting responsibilities
- 8 Children from UK Armed Forces families (Service children)
- 9 UK Armed Forces veterans and Service leavers



Students with individual support needs toolkit

For some students, their individual circumstances can have a significant impact on their decision to go to university or college – and on their ability to succeed when they are there. To make sure they're aware of the range of support available, we've pulled together some tips and key resources for you to share with them throughout the different stages of the application process.

Introduction to supporting care experienced children through the application process

0% COMPLETE

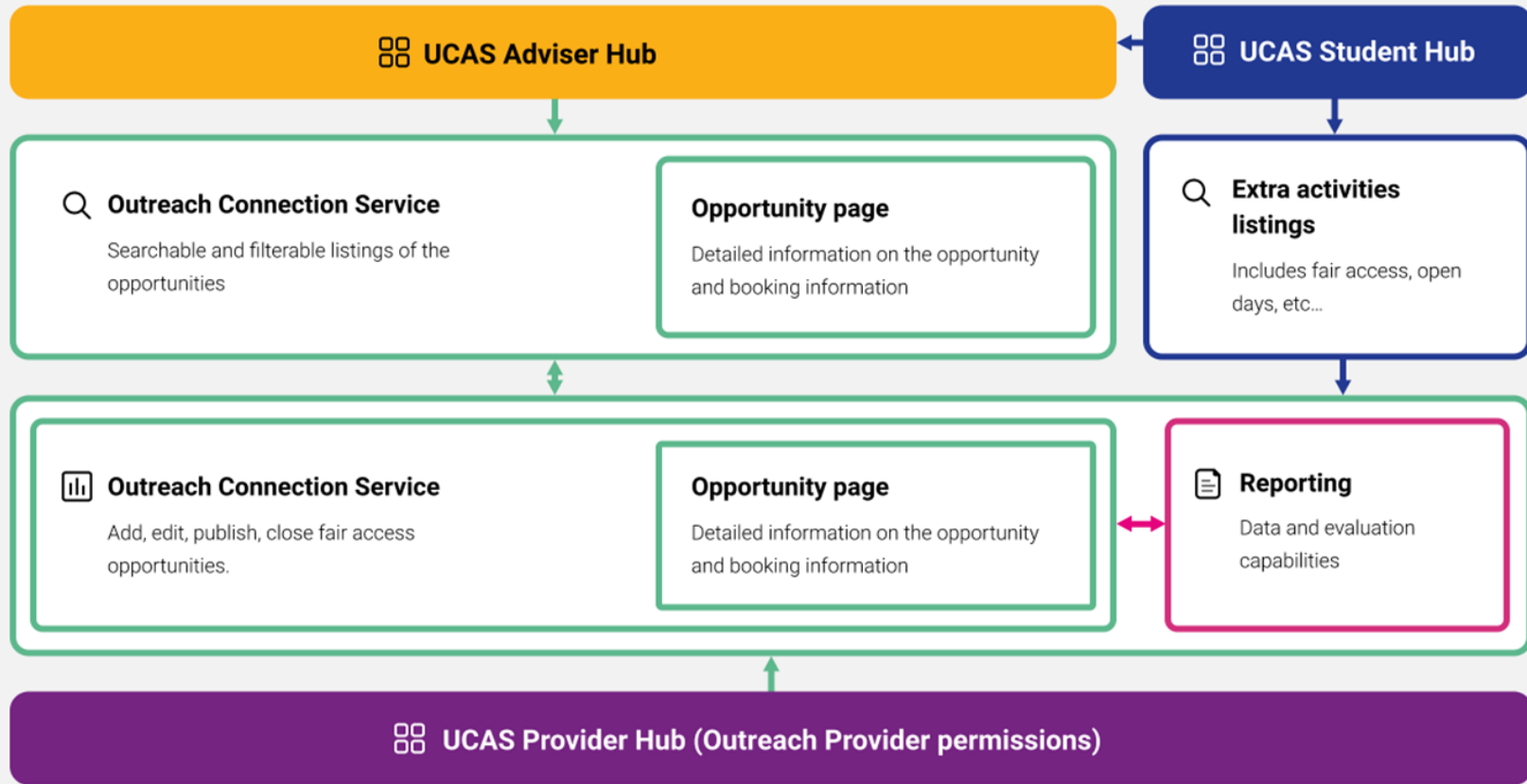
- ☰ A brief overview of care experienced students
- ☰ Key challenges for care experienced students
- ☰ How to support during the pre-application phase
- ☰ How to support students after they've applied

www.ucas.com/advisers/toolkits

Outreach connection - background

Outreach Connection Service

Enabling universities, colleges and charities to showcase their opportunities for underrepresented and disadvantaged student groups, to UK schools and colleges.



● Pilot/Phase 1 ● Phase 2 ● Phase 3

Aiming to raise awareness of the full range of outreach and support available, the Outreach Connection Service will help schools and colleges navigate and connect to opportunities offered by HE providers and third party organisations. The service will significantly enhance our understanding of 'what works' in outreach and also inform sector wide evaluation and impact measurement and the service continues to develop after launch.

What's new for C&C 2023?

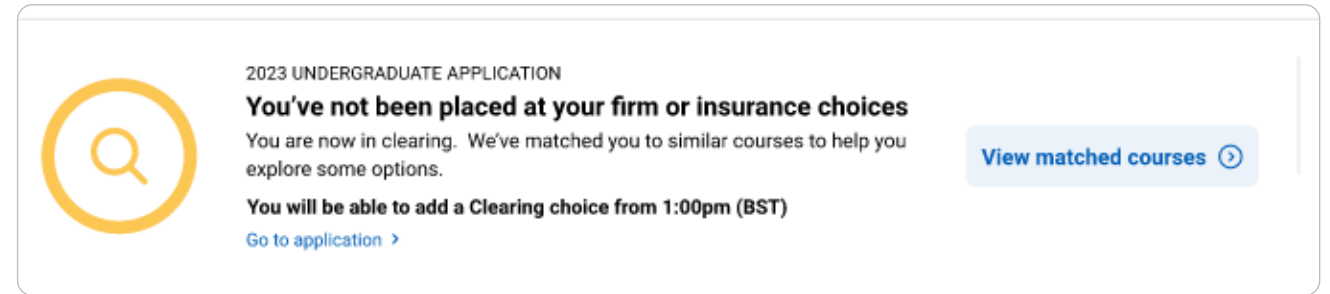
- The adviser portal will open at **07:00 (UK time) on 17 August**, under embargo.
- This is to enable you to check the status of your applicants and identify those who may need support.
- In the staff management section of the adviser portal, please review who has permission to view offers and decisions
- It's important anyone who can access this embargoed information is aware of the serious implications of breaching the embargo.

Adding a Clearing choice

Eligible applicants can add a Clearing choice from:

- 10:00 on SQA results day*.
- 13:00 on JCQ results day*.

*All timings are UK time



2023 UNDERGRADUATE APPLICATION

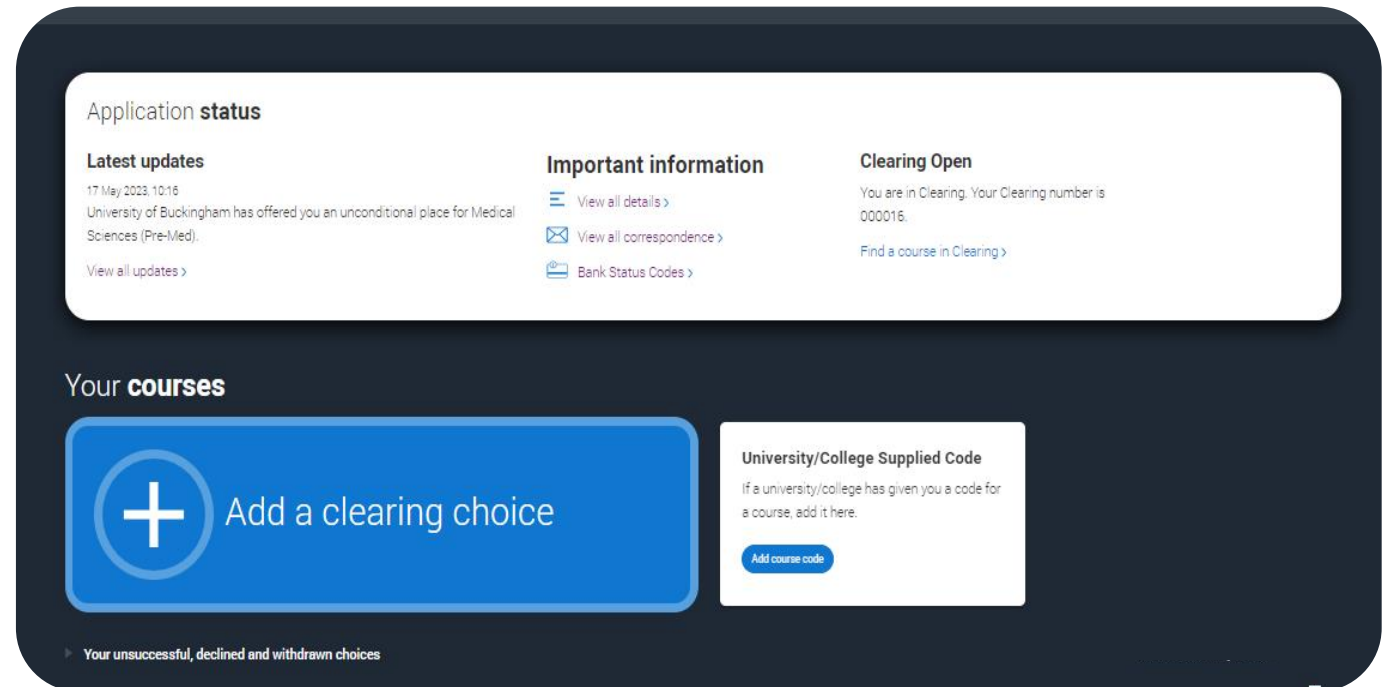
You've not been placed at your firm or insurance choices

You are now in clearing. We've matched you to similar courses to help you explore some options.

You will be able to add a Clearing choice from 1:00pm (BST)

[Go to application >](#)

[View matched courses >](#)



Application status

Latest updates

17 May 2023, 10:16
University of Buckingham has offered you an unconditional place for Medical Sciences (Pre-Med).
[View all updates >](#)

Important information

- [View all details >](#)
- [View all correspondence >](#)
- [Bank Status Codes >](#)

Clearing Open

You are in Clearing. Your Clearing number is 000016.
[Find a course in Clearing >](#)

Your courses

[Add a clearing choice](#)

University/College Supplied Code

If a university/college has given you a code for a course, add it here.

[Add course code](#)

[Your unsuccessful, declined and withdrawn choices](#)

Reason for confirmation pending



2023 UNDERGRADUATE APPLICATION

[[provider name]] is still deciding on your application

[Go to application >](#)

The provider may not have been able to make a confirmation decision due to outstanding conditions.

This could be because the applicant has not yet supplied proof of qualifications or other entry requirements.

There may be a reason given to explain why the conditional offer hasn't been confirmed yet.

If they have any concerns they should contact their university or college to discuss.



2023 UNDERGRADUATE APPLICATION

[[provider name]] is still deciding on your application

We have not received the results of your A-Level qualification(s).

In order to make a decision on your application, we require evidence of your A level Chemistry grade A taken in 2022. Please send a scanned copy or photo of your certificate to results@university.ac.uk, quoting your UCAS ID.

[Go to application >](#)

Use the arrows next to the column headers to reorder the list of students, and type in the boxes to filter the list of applications.

► More Options

Click 'Download' to create an Excel spreadsheet containing real-time application data – this is your Applicant Status Report (ASR). Please note, if you have filtered the onscreen information, only the applications that are visible will be included in your download. If you want an ASR showing all your students, ensure all filters are removed before you press 'Download'. To remove filters, ensure all 'Type here' boxes are empty, and the quick filters are unchecked.

Email selected applicants [Download](#)

Found 57 applications

◆ First name	▲ Last name	◆ Group	◆ Status ⓘ	◆ Application reply deadline ⓘ	◆ Personal ID	◆ Last updated	◆ Send email
<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	
Joao	Rodrigues	Mr Smiths Group	Final place accepted		1250027003	14 Apr 2023	<input type="checkbox"/>
Friday	App	Default Group	Waiting for university / college to respond		1250027205	11 Jan 2023	<input type="checkbox"/>
Monday	Twenty	Default Group	Withdrawn from this year's cycle		1250027407	10 May 2023	<input type="checkbox"/>
Ug	Apply	Default Group	Has accepted offer(s)		1250027801	10 May 2023	<input type="checkbox"/>
Donut	McDave	Default Group	Eligible for Extra/Clearing/new choice(s)		1250028006	30 Mar 2023	<input type="checkbox"/>
Tracktwentyone	Ug	Default Group	Waiting for university / college to respond		1250028107		<input type="checkbox"/>
Paulo One	Junior	Default Group	Has accepted offer(s) ⓘ Confirmation delayed		1250028400	10 May 2023	<input type="checkbox"/>
Pedro	Paulo	Mr Smiths Group	Waiting for university / college to respond		1250029201		<input type="checkbox"/>
Paulo	Junior	Mr Smiths Group	Waiting for university / college to respond		1250032308		<input type="checkbox"/>

Student Stopsec Ferreira	Personal ID 1250041807	Group Mr Smiths Group	Date sent to UCAS 16 Aug 2022	Application status Has accepted offer(s)	Previous application Next application
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<p>Provider name University of Buckingham</p> <p>Course name English Literature</p> <p>Course start date 18 Jan 2024</p> <p>Conditions for acceptance This offer is subject to you obtaining A minimum of 320 UCAS Tariff points See www.ucas.com/students/ucas_tariff/index.html for Tariff notes</p>	<p>Provider code B90</p> <p>Course code Q300</p> <p>Point of entry Year 1</p>	<p>CONDITIONAL FIRM</p> <p>Date of offer 16 Sep 2022</p> <p>Application reply deadline -</p> <p>Reason for confirmation delay We have not received the results of your GCSE qualification(s). When you receive your results, please send a copy directly to the University or College as they do not receive them automatically from the awarding body. We have not received the results of your Foundation qualification. Actions required to be completed by applicant Actions required to be completed by applicant Actions required to be completed by applicant Actions required to be completed by applicant</p> <p>Sou um novo Actions required to be completed by applicant. Actions required to be completed by applicant</p>
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Useful links mentioned:

Journey to a Million: Read essays on the [five big challenges](#) that we face with Journey to a Million.

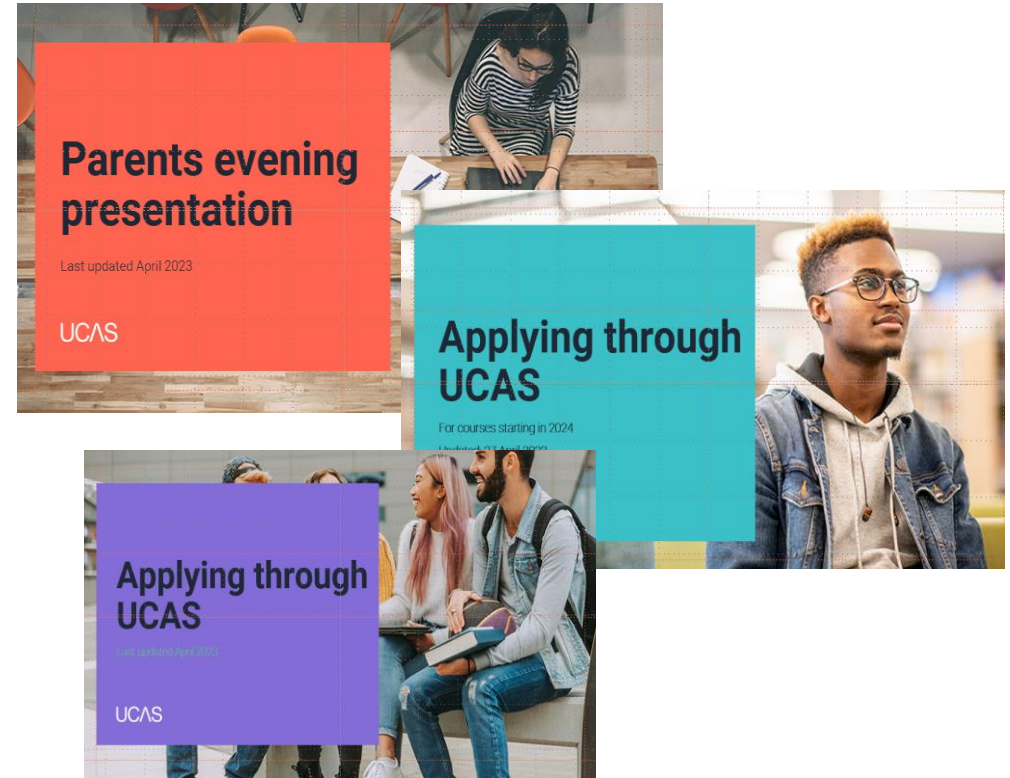
UCAS insight reports: Over the past two years, we have [released impact reports](#) that discuss pertinent issues in education and skills. The ones discussed today were:

- [Where next? What influences the choice school leavers make \(April 2021\)](#)
- [Where next? Who doesn't plan to start a full-time undergraduate degree in autumn? \(August 2021\)](#)
- [Starting the conversation: UCAS report on student mental health. \(June 2021\)](#)
- 2023 cycle applicant figures – 25 January deadline view our interactive data dashboard [here](#).
- Catch up on our [references deep dive sessions](#) and all other on demand webinars [here](#).
- UCAS [The influence of cost of living on student decision making](#) and supporting [factsheet](#) on the research.

2024 Cycle Toolkit

ADVISER GUIDE 2024

FOR ENTRY TO UNIVERSITY OR COLLEGE IN 2024



www.ucas.com/advisers

Keeping you informed



Adviser lives hosted in one place, book and catch up



Adviser timeline on ucas.com/advisers

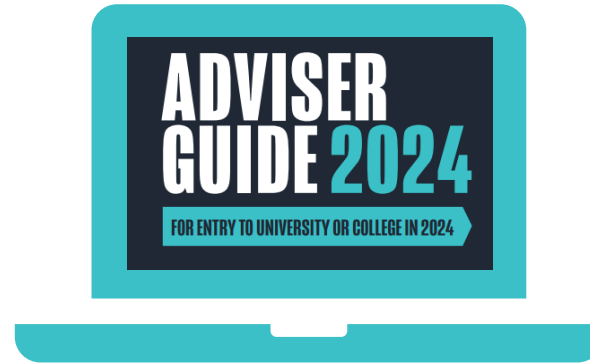


Updates published via the newsletter and on adviser section of UCAS.com

Operational Support



Our [schools team](mailto:adviserhelp@ucas.ac.uk) is here
adviserhelp@ucas.ac.uk



Adviser guide 2024 can now be
[downloaded](#)



[Digital training](#) to support your
including [online training](#)