CT Phase 2 and 3: Unit Information

Use this template to collate key information as you design your unit.

Course title(s)	

Required for Phase 2 approval:

Unit summary information

Unit title Max. 120 characters, succinct enough for a transcript. Ensure that the unit title stated here matches that appearing on the relevant course structure(s). Please use sentence case i.e. first letter of first word as a capital. All other letters to be lower case with the exception of proper nouns.	
Credits (ECTS)	
Level FHEQ values (level 7 for PGT units)	
Unit owning department The department responsible for determining the outcomes of the unit (i.e. the department where the Board of Examiners is located).	
Teaching department(s) Complete if different from owning department: • Departments the academic(s) teaching the unit is/are located in • % split between teaching departments.	

Unit outline

The following text is included in the digital prospectus entry for the course.

Unit synopsis *500 character count including spaces* *Style guide:* • *Please keep language simple and jargon-free* • *Begin with an active verb, e.g., 'develop', 'advance' 'conduct' 'work', 'explore'* • *Don't repeat content contained in the unit title* • *Include the real highlights/distinctive elements here, including how students will benefit from taking this unit* • *Address the audience directly, e.g., 'you will work in teams'* • *Never use words or phrases that could be misconstrued as a promise of a guaranteed future reward or benefit (against CMA – e.g. 'Become an expert in', 'Develop expertise')* • *To reduce the amount of unit change over time detail which might need updating every year should be avoided.*	

Required for Phase 3 approval:

Unit detail information

*Items marked with * and in blue are not required for Phase 3 approval but will be required in due course to facilitate setting up units in University systems.*

*Unit convenor The academic responsible for delivery of the unit. *Does not appear online.*	
Unit Intended Learning Outcomes The knowledge and skills students will be assessed against. Guidance available here. *Published in the unit catalogue and any unit outline provided by the department.*	
Unit content Description of content, rather than the unit synopsis. To reduce the amount of unit change over time detailed content which might need updating every year should be avoided.	
Requisites Information about any unit dependencies, including: • Type (co-requisite; pre-requisite) • Name of requisite units	
Is the unit generally available? Indicate whether the unit-owning department allows this unit to be used by other courses.	Yes/No
Period the unit will run Choose one from: Semester 1; Semester 2; Academic Year; Calendar Year (e.g. 52 weeks); Summer Vacation *Included on the programme catalogue webpage*	

Teaching and learning activities

Teaching and learning activity types *For example:* • *Lectures* • *Seminars* • *Group projects* • *Tutorials* • *Live online interactive sessions* • *Design studio* • *Laboratory classes* • *Problem-based learning classes*	
For each type of activity above: • Duration (in hours) • Teaching pattern (when activity will be running)	
Indicative resource requirements Indicate: • Flat GTA	

• Computer Lab • Tiered lecture theatre • Seminar room • Specialist facilities (department owned) • Other resource requirement(s)	
Total hours ECTS credits x 20 *This will appear in the 'Notional study hours' section of the unit catalogue webpage.*	
Total timetabled sessions From teaching activity details provided above. Includes live online interactive sessions.	
Total independent study time Total hours (as above) minus timetabled sessions.	
*Staff teaching on the unit	

Continue to **Summative Assessment** on next page…/

Summative assessments

Note that assessment type, sub-type, and weighting will appear in the 'Assessment summary' section of the unit catalogue webpage. Add extra columns if needed.

	Summative assessment task 1	Summative assessment task 2	Summative assessment task 3
Assessment type (Examination, Coursework, or Practical)			
Assessment sub-type (aligned with Assessment Taxonomy) More detailed specification of the above type.			
Timing <u>Indicative</u> only. Choose approximate week number between 1 and 52. Week 1 is Semester 1 teaching week 1. Week 52 is welcome week. See <u>academic year charts</u> for specific years.			
Weighting % contribution the mark for the task makes to the unit mark.			
Is assessment task designated as requiring a qualifying mark? Not relevant if there is only one summative assessment in the unit.			
Group work Whether the assessment is designed to be undertaken by a group of students working together.	*Yes/No*	*Yes/No*	*Yes/No*
For group work only How this will be marked	*Group mark / individually differentiated mark*	*Group mark / individually differentiated mark*	*Group mark / individually differentiated mark*
*Assessment task title A meaningful description succinct enough for a transcript.			
Examination arrangements Specify duration. If open book, the permitted material. Material to be provided in the exam e.g. calculator, formulae book			
Assessment details How to complete the assessment including any restrictions such as maximum word or page count, or range.			
Reassessment Either 'like for like' (e.g. same format as original task) or state what it is if different.			